Education and the ethics of gift

An invitation into an on-going conversation

Personal *versus* community experiences in education

My personal experience

Commitment

Judgment

Understanding

Experience

My social experience

Understanding

Experience

The Question to be investigated

"Think of a time when education 'worked'.

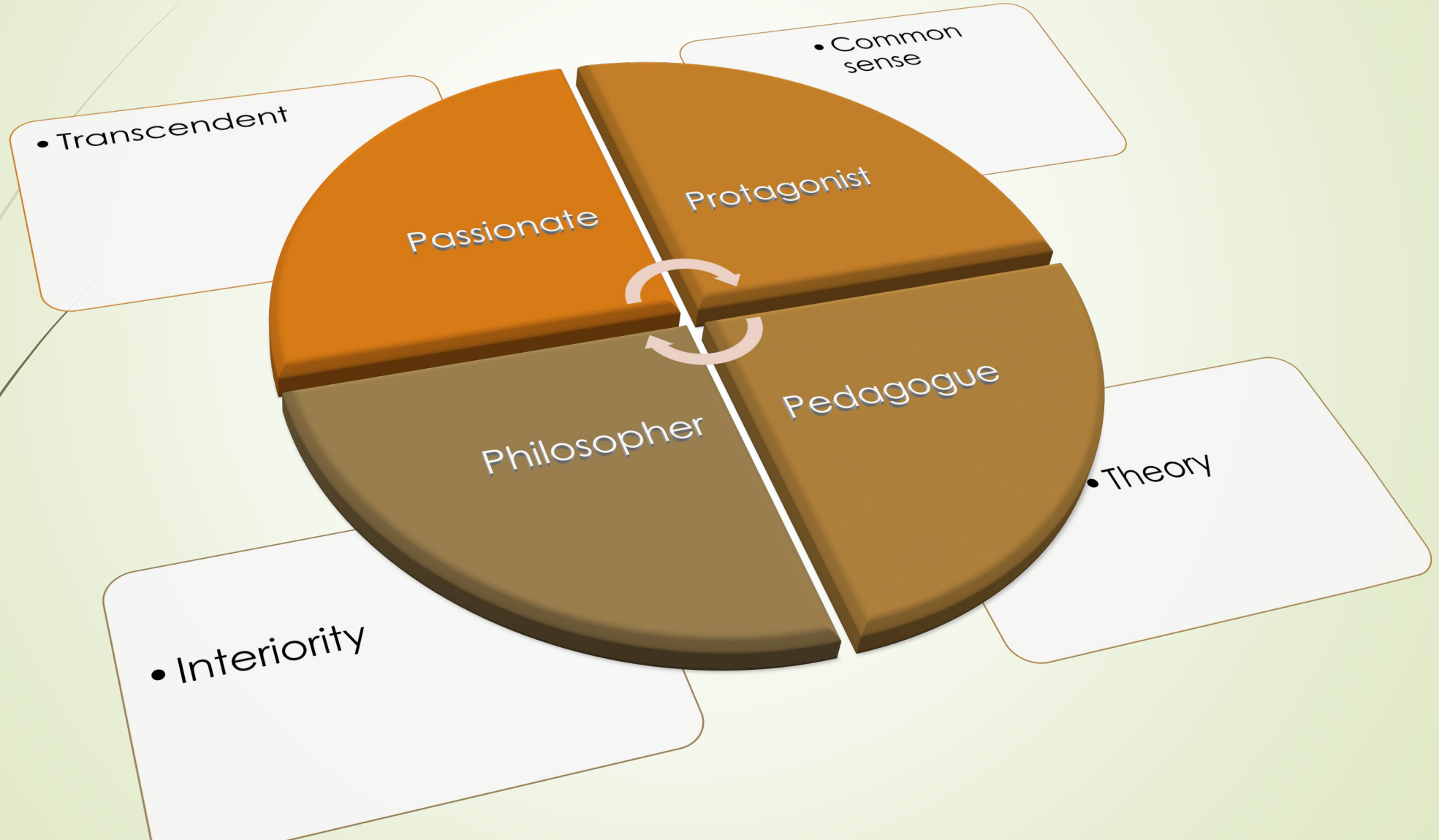
→

Can you explain what happened?"

Where and to whom have I asked the question?

- Staff formation day
- Mission Team meetings
- Leadership meetings
- Annual Review meetings
- Systemic meetings
- Arranged meetings
- Anecdotal conversations
- Job interview

Worldviews as a key to understanding the data?



What is going forward?

THE SHAPE OF A DIALECTIC

Position

Commitment

Judgment

Understanding

Experience

Counter-Positions

Political Power

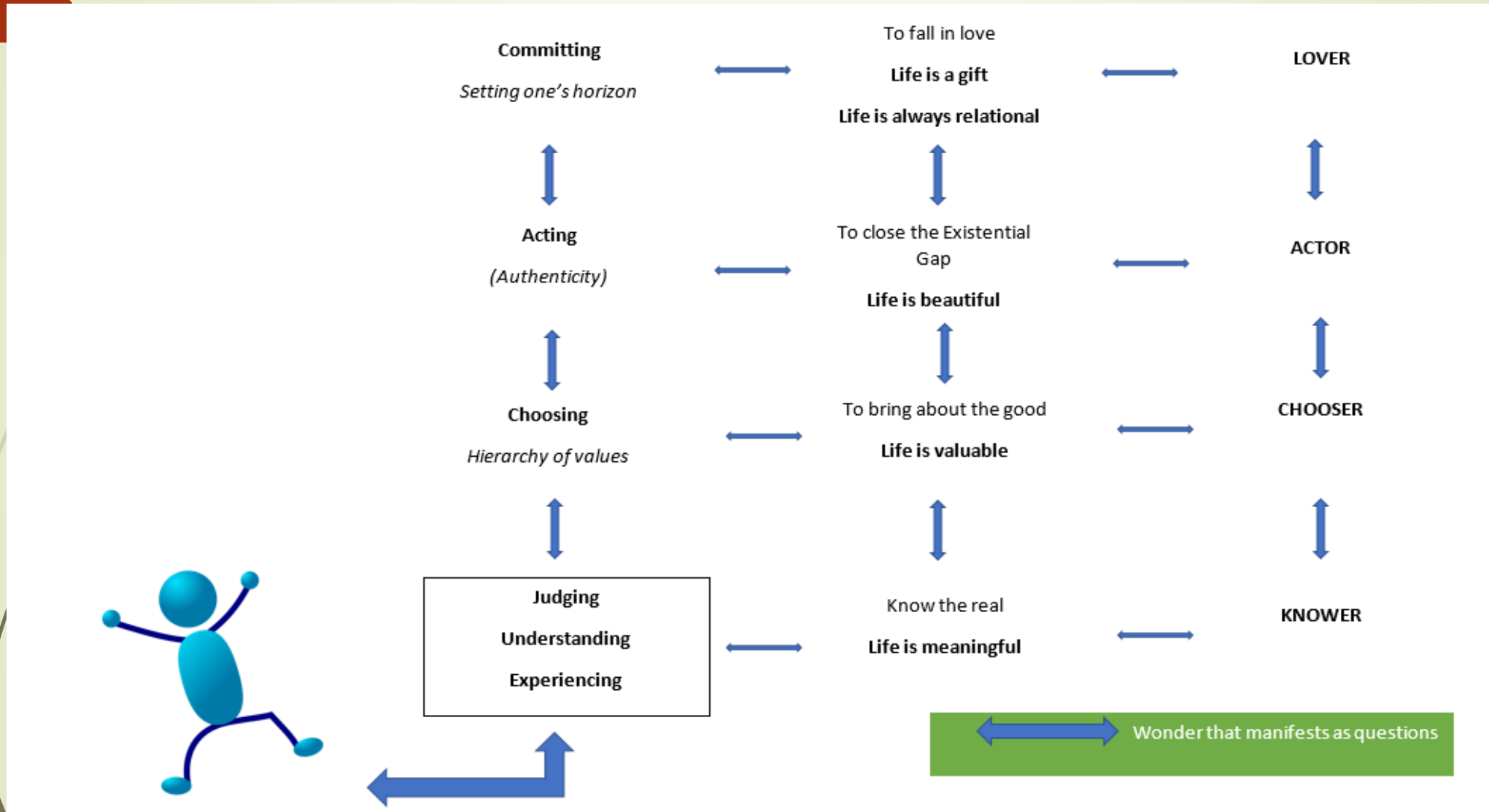
Compromise

Understanding

Experience

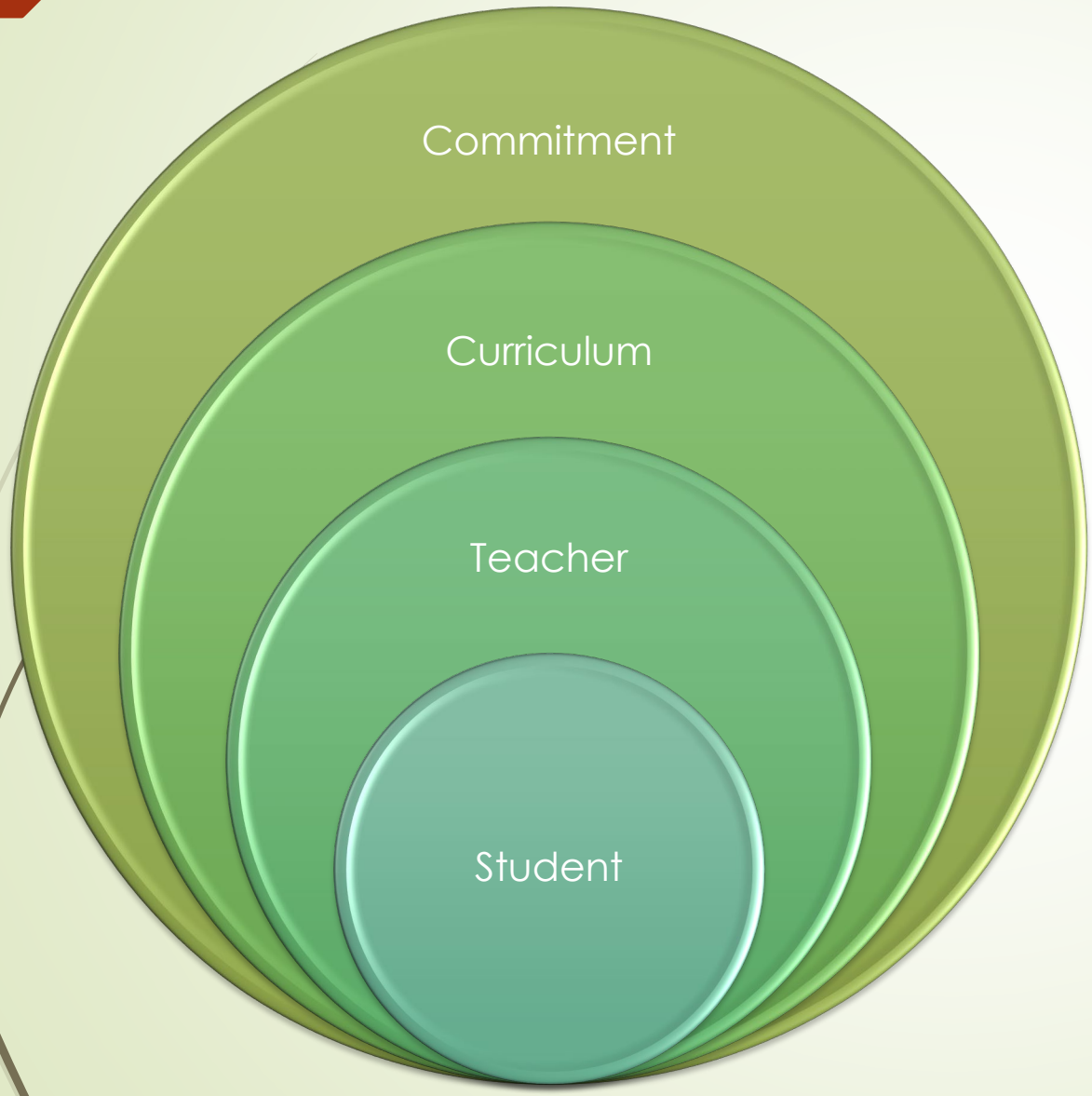
What I value as a foundation

Appendix B: The person as knower, chooser, actor and lover



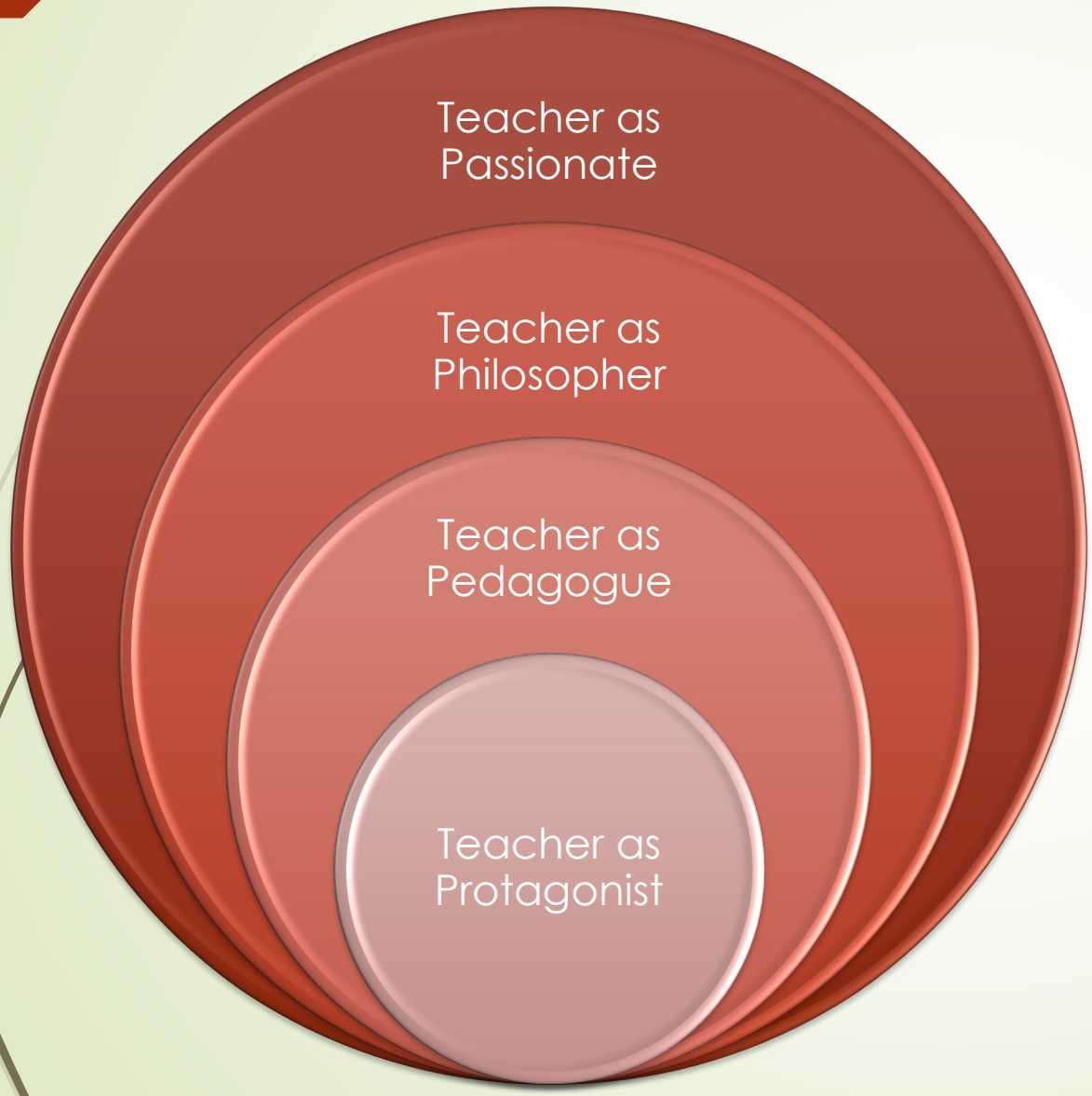
I *I AM*

What do I want to affirm as true and valuable from the stance I have arrived at?



THE EDUCATION MOMENT

What do I want to affirm as true and valuable from the stance I have arrived at?



THE ETHICS OF EDUCATION

How does what I affirm relate to my other basic affirmations?

- God
- Creation
- The human person
- Religious experience
- Faith
- Beliefs
- Worship and action
- Salvation

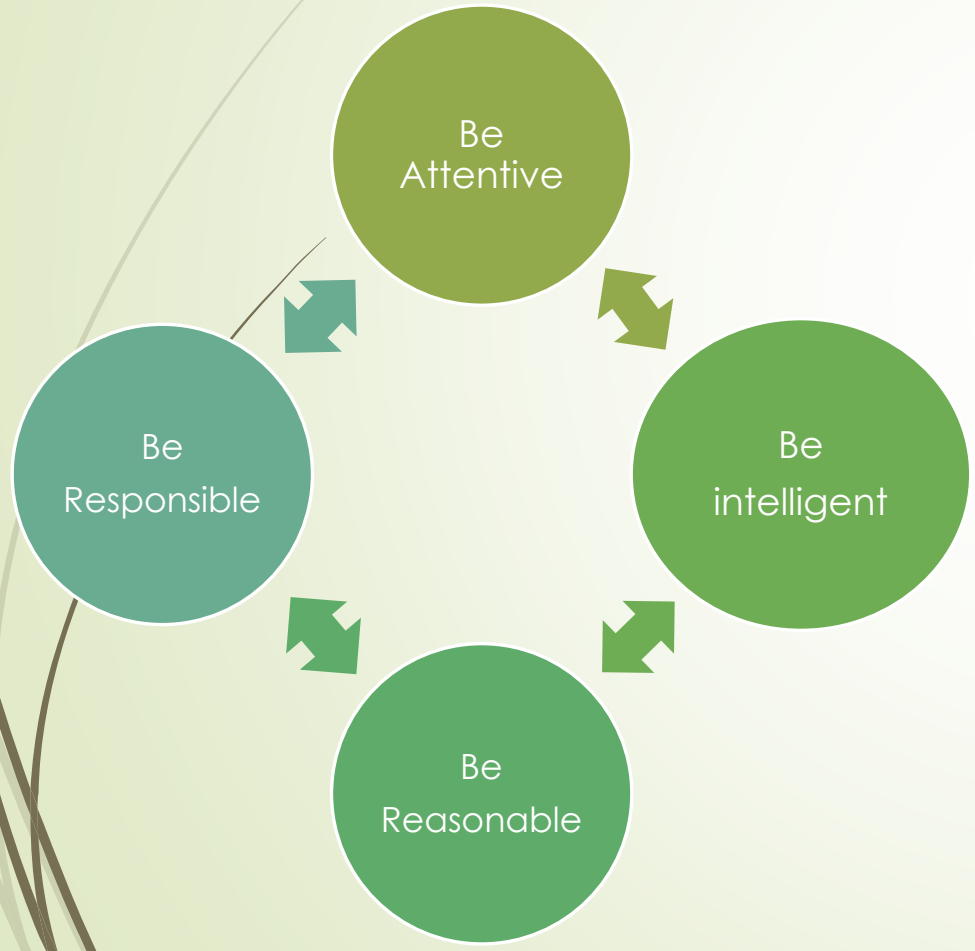
Natural right and historicity in education

That the baptized, while they are **gradually introduced** the knowledge of the mystery of **salvation**,

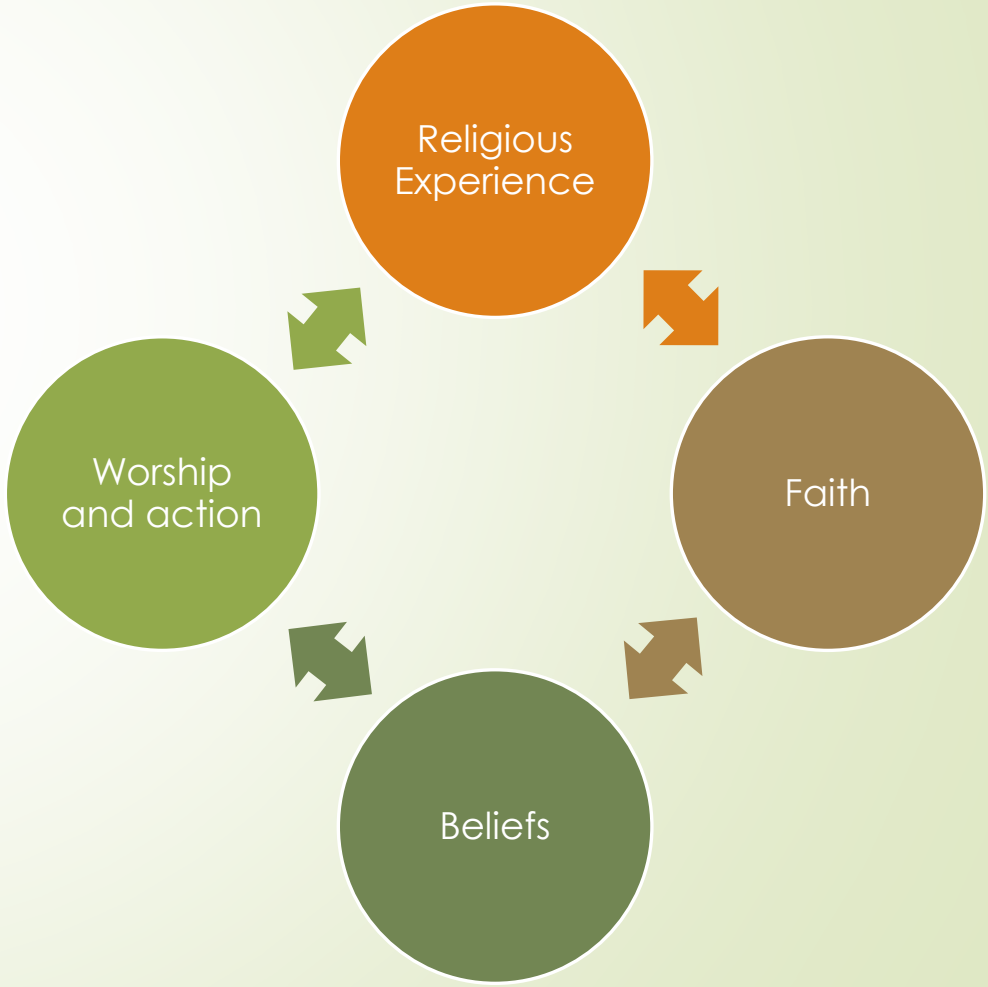
- **become** ever more aware of the **gift of Faith** they have received,
- and that they **learn** in addition how to **worship** God the Father in **spirit and truth** (cf. John 4:23) especially in liturgical action,
- and be **conformed in their personal lives** according to the **new man** created in justice and holiness of truth (Eph. 4:22-24);
- also that they **develop into perfect manhood**, to the mature measure of the **fullness of Christ** (cf. Eph. 4:13)
- and **strive** for the growth of the **Mystical Body**;
- moreover, that **aware** of their calling, they **learn** not only how to bear witness to the **hope** that is in them (cf. Peter 3:15)
- but also how to help in the Christian **formation of the world** that takes place when **natural powers** viewed in the full consideration of **man redeemed by Christ** contribute to the good of the whole society.

The recontextualization of Vatican II

The Tradition



Creation of a religious heritage



Where to now?

- How to shift the worldview of teachers?

- Can I make it intelligible?
- Can I make it a possibility?
- Can I make it attractive?